

Photo MacDonald

Ronning's Message...

Be Realistic About China

by Steve Olive

Approximately 400 people attended the 21st Annual Memorial Assembly. The speaker, Chester A. Ronning, expanded his theories on the China vs The West problems and his solutions for the Viet-Nam War. Ronning expressed fears that unless the war in Southeast Asia is brought to an end, there is a danger of a repeat of the Korean War. He believes that the United States should leave the war zone unconditionally as soon as possible.

Mr. Ronning started his talk by saying that the question of whether the West can co-exist with China or not, may develop into the most urgent Asian International Issue we face. He went on to say that this problem was not getting very high priority, except by those who wanted to use the war in Viet Nam as an excuse for dealing with China. Ronning expressed some doubt as

to the need to deal with China, by stating that China has not started revolutions in areas outside her border. He agreed with those who say that China supports revolutions, but he added that all countries the size of China wish to increase their sphere of influence. He emphasized, however, that in his view, China does not have an expansionist policy.

Mr. Ronning felt that unless the confrontation in Viet Nam was ended, a similar situation would develop as did in 1950 in Korea. China entered the war only after the United Nations forces had moved into North Korea, the traditional route into Manchuria and China. The inference was that China was protecting her borders and had every right to do so. He stated that unless the West stopped tempting China the only result would be "mega deaths" caused by "mega bombs".

Mr. Ronning reinforced his theory that the Americans should leave Viet Nam by quoting a number of their Generals. He quoted Brigadier General Wallace Ford as saying — "I think we should go back to the 1954 Geneva Agreements and hold free elections in Viet Nam. I have no doubts they would go communist, but our own political morality demands that we abide by the results of free elections." General David Monroe Fuke was quoted as saying "I believe that if we had kept and would keep out of the business of these nations — so full of depressed exploited people, they will arrive at a solution of their own, — and if unfortunately their revolution must be of the violent type, because the 'haves' refuse to share with the 'have-nots' by any peaceful methods — at least what they get will be their own and not the American style which they don't want and above all

don't want to have crammed down their throats by Americans."

The speaker explained his use of quotations by American Generals by saying that these men are in Viet Nam and are much more qualified to comment on the situation than any laymen.

Mr. Ronning concluded that war with China is not inevitable provided that that cessation of hostilities in Viet Nam is forthcoming and that the issues in South East Asia are settled peaceably.

Mr. Ronning's peace formula is as follows:

1. Stop bombing of North Viet Nam.
2. Direct talks between the belligerents — Saigon backed by the U.S. and the Viet Cong backed by Hanoi.
3. Reach preliminary agreement on issues for a peace conference and a guarantee to negotiate the withdrawal of all foreign troops.
4. A conference attended by the four delegations engaged in the fighting plus delegations from the great powers and other powers concerned.

Ronning ended his address by saying that the stopping of the Vietnamese war would only be a beginning to an understanding of China. He also said that the world has got to stop ignoring the 700 million people of China. "Give China representation in the General Assembly and in the Security Council," said Ronning. "We must recognize 'The Peoples Republic of China'."

If there is any hope of the West co-existing with China, we must accept them, insisted Ronning.



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Bishop's Veto UGEQ Affiliation

LENNOXVILLE, Que. (CUP) — Students at Bishop's University decided by an 82-80 margin not to seek membership in l'Union Générale des Etudiants du Québec.

The decision was made after an open meeting rejected a philosophy of political activism.

External affairs chairman Nancy Brodie presented a UGEQ statement previously accepted by council, but the students amended the statement to delete all the activist parts.

One anti-UGEQ student said council did not have the right to represent him as a citizen, only as a student.

When the much-watered-down motion came to a vote, pro-UGEQ forces voted against it on the grounds that UGEQ membership would be pointless after the students had repudiated its essential philosophy.

Said Peter Yearwood, editor of the campus newspaper: "Now that we have repudiated the whole philosophy there is nothing to do but reject the motion and hope that in one or two years the students' association will see this issue with a greater degree of clarity."

A Showing of Solidarity

Two Failt-Ye Editors To Marry On Same Day

At 10:18 Tuesday evening both our Managing and Sports editors simultaneously handed our E.I.C. an announcement to be placed in the classified ads —

"Mr. & Mrs. Stirling Harrison of Pointe Claire, Que. announce the approaching marriage of their daughter Linda Joan, to Kenneth William Ross, son of Mr. and Mrs. Kenneth Alexander Ross of Ste. Anne de Bellevue, the wedding will take place on Saturday, December 30, at St. John the Baptist Church, Pointe Claire.

The staffers have recently noticed the growing fondness of our Managing Editor for Sports affairs, but we did not think our Editors were taking their work so seriously.

When our Gossip columnist Annie Slanders was contacted by telephone concerning this nuptial event she exclaimed: "Is this long distance, I will not accept the charges." Annie later commented that she was overjoyed to see unity and good personal relationships develop in the Failt-Ye staff. "It is rewarding to see that my advice has resulted in happiness."

Editorial

THE RISK OF COMPROMISE

Few things could be more thought provoking and opportune at this time than the visit of Chester Ronning. Not only is this man an undisputable authority on China and the Far East but he is a man of great pathos and understanding; pathos for the plight of human beings and understanding of the causes of their plight.

Chester Ronning brought with him a story of tragedy, for not only is the situation in Vietnam humanly and materially tragic but the fact that it and the cold East-West relations are a result primarily of misunderstanding is irony. The fact that it could very easily lead to a catastrophic "Megamurder" is an anathema.

The solution to the problem seems to rest initially with the USA for they have the power to impose themselves virtually to the extent that they wish. If they choose to use this power and are frustrated to resort to it the result is

unconceivable. They are in Vietnam to "halt the spread of Chinese communism in Asia" and as long as this is their self justification the prospects of a wider war became more and more real. Thus it would appear that it is they who must weigh the relative risks of nuclear war, or an Asia left to equilibrate itself.

There can be little doubt that the United States position is motivated in part by fear — fear that if China is allowed to progress as it is it will eventually challenge the West at whose head the U.S. finds itself; fear that China will become power enough to impose itself on the U.S. just as the U.S. would seek to impose itself upon China. This is indeed realistic but we have to face this risk and take it for the alternative is undeniably total destruction. This is the crux of the matter and if wiser men prevail at this time hopefully they will prevail when the table is turned.

Letters to Editor

Check it Mate Your Ego's in Action

Dear Sir:

There have been people since the beginning of time who have attempted to place themselves on a pedestal by running down someone else.

Mr. Reh, you have condemned a fellow student for "staring blindly at a corner of the ceiling" during a history lecture. You have accused another of "desperately trying to impress the lecturer by staying behind and talking to him." You have become annoyed because no one volunteered a recital of the causes of the downfall of the Roman Empire when the question came up during a lecture. And finally you have come to the conclusion that forty-one students of education in your history course possess hollow heads, yourself excluded.

You have said that no one offers any response to questions, yet you yourself say you know the answers but are unable to answer them out of severe frustration. It is not possible that your silent classmates may have the same problem?

I will not accuse you of being ignorant, as you have done with obvious reference to the entire Faculty of Education, because I do not know you. I will only ask that you do not make similar accusations for that same reason.

You are a student in the Faculty of Agriculture. Perhaps in the future you will indirectly have something to do with put-

ting food in my stomach. I am not afraid to eat it. If you are so afraid of having me educate your children, you keep them.

Bill Brooks
(Ed 11)

First we're ignorant then we're corrupt, — What next?

Dear Sir:

I think it would be inappropriate for anyone interested in important principles or journalism to work for an editor whose policy it is to turn out "an opinionated information sheet".

Also, I don't buy that old adage about constructive criticism. Whether or not criticism is labelled "constructive" usually depends on the sensitivity of the ego of the person criticized. Anyway, some things are so corrupt that one's first duty is to try to demolish them as quickly as possible.

If you don't want to insult students by printing stale news, why not cut all the stale C.U.P. releases which make up about 50% of your newspaper; SORRY, information sheet.

By the way, I'm not a Mr.

Sincerely yours,
L. Cameron IG

Love those West Indians

Dear Sir,

On behalf of the West Indian Students Association, I would like to thank all those who helped, attended or in any other way contributed to the success of our last dance held on Saturday, the 25th of November.

Sincerely,
Pat Bethell
(President)

BITCH, BITCH, BITCH

by STEVE OLIVE

If a letter on the coffee shop notice board (to or from the Principal of the High School) is to be believed, it is illegal for high school students to use the Coffee Shop. Assuming this to be the case, when is the Gold Key Society going to live up to the promises of its president and 'play policemen'.

Mr. McClelland doesn't agree with the concept of Campus Police because the honour system is better. He also says that the Gold Key can do any necessary policing and yet the menial everyday tasks, such as evicting these delinquent grade school children, are left undone.

When are the Gold Key going to stop bastardizing their position? When are they going to do one job well; instead of two, poorly. If they insist on being policemen let them be policemen all the time, not when the spirit moves them.

However, according to their constitution they are supposed to be an "Honour Society and the Official Hosts of Macdonald College".

I would like to challenge the Gold Key Society to be either an "Honour Society" or a "Police Force" but not both. A Police Force cannot be an Honour Society. Above all, let them live up to their constitution whatever form it takes; or change the constitution!

(A reliable source has reported that the Gold Key Society has the matter under discussion at the present time.)

The Failt-Ye Times

BOX 334

Member of C.U.P.

"THE VOICE OF MACDONALD COLLEGE"

Published weekly by the Student Society of Macdonald College. The opinions expressed herein are those of the Editorial Board and not necessarily those of the Students' Council.

"Letters to the Editor" published in this paper express the opinions of the writers and not necessarily those of the Editorial Board.

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Annie needs ironed shirts, Mary needs passing marks, Marilyn needs typists, women needs emancipating, APJ needs a hair cut, Georges needs sympathy, Dave and Barry needs utensils, Marg needs help, Ted wants nothing, Steve needs a curried article, CJ needs slanders, we lost Linda and the Sports Editor now has better managing. And that is all we want for Christmas, Dear Santa! Andandandand... ohn wants a dark room, Nancy needs a gavel, Dave Craig needs more Ale Ads, Bikki needs news skates, Toots needs new legs for his new skates, Donnie needs a Corner, and Michel needs cup support. Failt-Ye needs anew name, anew office, anew lighting, anew interest, and anew paper.

Have a cool Yule and a frantic First! See you next year!
Proofreaders: Jennifer Bovell, Moose Godfrey.

S.A.D.C. Wants Your Ear

by C. DAVID HOGG

Chairman — S.A.D.C.

The purpose of this article is to inform the student body of MacDonald college as to the functions and role of the Student Affairs Discipline Committee. This committee was established this year at the request of the McGill Senate to give the students at MacDonald College a voice in disciplinary matters. It's membership is representative of all undergraduate faculties and includes representatives from each year in each faculty. The jurisdiction of this committee extends to cover all infractions committed by students on the college grounds exclusive of the men's and women's residences. This does not mean that we are a police force on campus, rather we will act only on receipt of a written complaint addressed to the Chairman, Student Affairs Discipline Committee, P.O. Box 98, MacDonald College.

In response to complaints and numerous petitions, the following decisions were made:

1. Women will only be allowed to wear either tailored slacks or skirts in the dining hall at every meal except the Sunday noon meal.
2. Gym apparel, such as sweat suits, shorts, tunics etc. will not be allowed in the dining hall.
3. There will be a \$1.50 fine for violation of the rules governing the Oval in front of the Main Building.
4. Books and coats may not be placed on top of the plant stands in front of the dining hall entrance.



We are co-operating with the Dining Hall Committee in regard to the demeanor of students in the Dining Hall and the New Coffee Shop.

The college regulations are neither oppressive or repressive, rather they are intended to act as a common sense guideline for the conduct of the students at Macdonald College. The members of the S.A.D.C. aren't sadistic monsters but are representatives of their classes who are interested in upholding these principles. The co-operation of the student body will certainly make our jobs a great deal easier. I sincerely hope this co-operation is forthcoming.

New Library Regulations

Effective December 8th (last day of lectures):

1. No circulation of bound journals save under special circumstances and with a written request from a supervisor.
2. No circulation of unbound journals at all.

These regulations were approved by the library committee for the protection of the journals and to better the availability of this material.

A Symbol and Meaning

If I ever had second thoughts about why I had entered Home Economics, I'm sure they have vanished completely. The cure — a convention of enthusiastic Home Economics students from nine universities across Canada. Eighteen delegates assembled in the new Thorvaldson building, housing the College of Home Economics, on the University of Saskatchewan campus in Saskatoon last Friday.

This was "The Third National Convention of Home Economics Clubs." The first convention was called in 1965 at Macdonald College for the purpose of exchanging ideas and discussing problems common to Home Economics students.

To start off the convention theme, "Home Economics — Our Profession," Dr. Rowles-Simpson, Dean of the College of Home Economics (and incidentally a sister to our Dr. Rowles) gave a stimulating lecture on "The Image of the Home Economist Today."

A Home Economist is one who holds a university degree in home economics and applies her knowledge in the fields of education, nutrition, family living, business communications, or research. The image a Home Economist projects is a person who is interested in people, has a attractive healthy appearance, a willingness to serve, and is provided with up-to-date knowledge. It is up to us to project the image of a polished professional, and make people aware of what is entailed in our courses, and later our careers.

Unfortunately, there are many people who expect Home Economists to sew all their own clothes and produce home cooked meals three times a day. We must change the thinking of these people, but how?

We must get the best education possible. We are creating an image by our appearance, dress and manner. We must do a professional job, practise what

we learn, and keep up-to-date in our field.

Following this, there was a heated debate between four professional Home Economists on whether or not we were too specialized to call ourselves Home Economists. It was decided that we were not too specialized to be called by one name — whether or not it should be Home Economics was left unanswered. The reasons for thinking this way were that we all have a basic background of physical and social sciences, and a basic objective of improving family living.

Saturday morning Professor Douglas, of the College of Engineering at U of S., spoke on what a Code of ethics actually consists of, and a discussion on whether the Home Economics profession should have a Code of Ethics ensued. Some delegates felt that people will be what they are, and no code of ethics was going to make any difference. Others felt that a code of ethics would act as a guide, or on ideal and help with self discipline. Since we had decided to adopt a national symbol the majority of people were convinced that a code of ethics was necessary to give the symbol a meaning.

The national symbol chosen at the convention will be a ring to be worn on the small finger of the right hand by Home Economics graduates. The ring might be compared to the ring worn by the Engineers. Hopefully the graduates of 1968 will receive the ring.

Saturday evening the Convention concluded with a banquet. Miss Wanda Young, President of the Canadian Home Economics Association, spoke on the different types of people Home Economics graduates turn out to be. She encouraged us all to take on active part in the association and subscribe to our Professional Journals.

I returned home Sunday night prouder and more enthused about Home Economics than I had ever

Annie Slanders

Dear Annie;

I'm coldly concerned with the blanket situation of the beds here at Mac! It seems that I am periodically awakened several times a night by missing bed covers. They are found rashly piled on the floor beside me from whence I retrieve them somewhat more angrily each time. The situation seems to have arisen from the narrow blankets and lack of room in bed. I cannot bare it any longer. Help!

Cold Feet

Dear Cold;

Help! Your nightie situation sounds scanty! I am questioning your knowledge "of the beds here at Mac" for are you aware of the blanket situations in all residences? Personally, I wonder how six foot fellows manage to stay warm in their short beds — they must make special provisions.

Are you frustrated as to your personal ambitions? My advice for your frigid dilemma is to either obtain an Armstrong heater or try bundling!

Yours ever faithful,
Annie Slanders

Confidential to Jean Desjardins:

This was too good to be true! How about trying another Home Ec. this Saturday night.

been before. Had I been brain washed? — Not likely. It was just that I had seen past the daily routine of lectures into the challenging future of our profession — Home Economics.

CHRISTMAS BASKET CAMPAIGN

THE P.G.S.S. in co-operation with Lt. Vanier is sponsoring a Christmas Basket campaign. Any type of article (except money) including food, clothing, and toys will be appreciated. It will be appreciated if the gifts are NOT wrapped. The gifts will be distributed to the underprivileged in the Ste. Anne's area. The campaign will be held on Tuesday, Dec. 5th all day. Baskets will be located in the Main Building and in other locations.

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The Mac Reporter

by Joe Elliston and Dave Fist

Question: What value do Student Demonstrations have to you as a student?



They don't mean much to me because I don't believe in them. Demonstrations are against policies, and politicians are not interested in what people think.

A. J. Kleinhout
(P. G. Agr.)



Demonstrations by students protesting foreign governments' actions are useless, for domestic matters it can be useful, and against college administrators it is unnecessary.

Dieter Steiche
(Ed III)



I don't believe in student demonstrations because most of the students aren't serious enough. They do it because they think it is interesting.

Lea Sandorffy
(2 S)



The purpose of University is to work, not to demonstrate. On the other hand they are a necessary part of growing up and a phase in development at college. They should not be taken seriously.

Barbara Mendill
(1 G)



Nothing. Protest is fine if you have something to protest about, but our counterparts in town had nothing to protest about, since the administration was right.

George Archibald
(Agr. IV)



I think basically they are not bad — as long as there is order and discipline and the students show they are capable of putting a point across like civilized people.

Linda Israel
(Ed II)



No use whatsoever. I don't see how they can be useful since 90% of the partakers do not know what they are demonstrating for our against.

Simon Hawkes
(Ed III)

Interclass Plays

THE TAMING OF THE BROOD

by Murry Gunson

First year Diploma and Degree Teachers put on this class play. The true spirit of student production was employed in this play written and directed by a student. Murry Gunson showed keen observation into his minor characters, while his main characters became a little too corny, too easily changing their spots.

Herman (Ken Kless) had little to say but pantomimed the dunce well. Harold (Lorne Boyd) played his role with a certain savoir-faire as the swinging flunkie, and Cindy (Mary Little) played the budding rose with finesse.

RIDERS TO THE SEA (B. ed II)

Group participation was the motif that put this play across. With few characters and little action, it relied strongly on the players ability to project themselves.

Maurya (Kathryn Bennett) was the main stay of the play. Her portrayal of the heartbroken mother with no spirit left was

realistic and convincing. The scenery was good but tended to hid the main characters.

The players overcame minor mistakes, such as stumbled lines and knives that wouldn't cut with aplomb. The class of B. Ed (II) did a good job.

MACBIRD Agr. H. Ec (II)

Agr. and Home Ec (II) enacted this play with little realism and with few redeeming touches.

Mary Guadagni was hilariously funny as the pregnant daughter, though she had nothing to say. The Mesanger (Gary Bragave) in his dirt caked cleats and World War I Flying Ace goggles and helmet brought relief and humour to the play. The three witches (Ken Walker, Kathy McClelland, and Don Dunne) also played their roles well.

The judges awarded: The Best Supporting Roles to the three witches. Best Playwrite went to Murry Gunson, and Best Play went to *Riders to the Sea*. Kathryn Bennett received the well deserved award of Best Actress.

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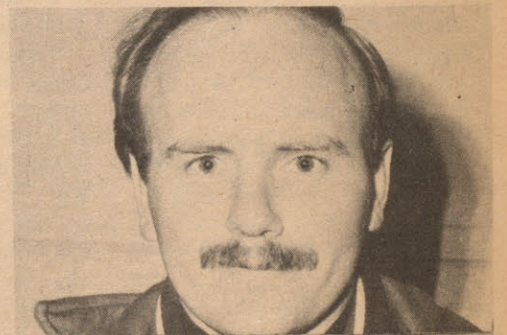
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DO YOU A DA



IS IT YOUR RIGHT TO BE CENSORED ?

by ANTHONY JOHNSON

*"Risk abides in the heart of man, for man exists only by
inventing himself" — René Maheu*

It is a man's right to be informed and to be able to keep himself informed, just as it is his right to be educated or to be free to think. It is his right to have access to all shades of thought and opinion and it is his right to decide which he chooses to believe or disbelieve.

Essentially we are all believers of a type, we are all opinionated and may often form opinions before we gain the facts. Very often we believe the first information we obtain and if it suits us either close our ears to the other or find some worthy grounds for disbelief. Such is our nature and there is nothing wrong with it as long as we realize it. It is when we don't realize it that the trouble starts and we cry for censorship of differing points of view. We then encroach not only on the rights of others but on our own rights.

It is all very well to say that we have a right to information but what is information? It is a fact or a piece of evidence, as distinguished from an opinion. Though this seems to be a satisfactory definition it is more subtle than this for what is a printed fact if not an expression of opinion. The very selection of this information by an editor or broadcaster is in itself an expression of his opinion.

Probably the only way to tackle the problem is to define it by its intended function. In as much as we could say that it is something that can be utilized by all in the formation of their opinions. If this is the case — and it probably is — then the essentiality of printing the "facts" from all sides of the question becomes an indisputably essential.

In the words of John Stuart Mill, what happens is not that the doctrine is true and the other false but that "they share the truth between them". This probably best sums up the whole problem for we all have our own ideas on what is the truth of any situation. Indeed this is probably where the strength of democracy lives — not in conformity with others who seek to suppress opposition but in our ability to appreciate that there is another side to every tale.

I once heard of someone say "I believe everything I read." It seemed at the time to be an incredibly naive statement but in retrospect it is not. It is an absolute expression of the fact that there is at least a shadow of truth in all but 100% of the news and opinions you read. This statement is a reflection of a maturity and openmindedness. It is a realization that all news is itself opinion in that it is processed before it gets to you.

Mentioned earlier was the right of man to information. It is very easy to accept this at face value and treat it as we do all other human rights with an air of reverence not wanting to question or examine its purpose. But what is a right save an instrument for the benefit of mankind? In as much it should be treated in the context of the society or group in which we find ourselves but then who is the judge? It is the responsibility of the leaders to judge that is why they were elected. But, it is also the responsibility of the people to solicit this judgement. This is tricky ground for discussion but

these are facts of life which force a situation on our philosophy. This does not require that you conform — merely that you rationalize and act.

"Recognition that the right to the expression of opinion must be conditioned by the historical perspective of a particular democracy, is not sacrificing a human right to a reason of state. On the contrary, that right is thus given its full meaning by refusal to sacrifice to an abstract concept the merits and chances of success of a concrete understanding." (René Maheu)

Indeed as René Maheu goes on to point out; "What is meant is the self imposed restraint inherent in liberty" and that this liberty exists in relation to a certain situation with regard to the historical and sociological background. Furthermore it is indeed cogent to point out that the expression of opinion "is an attempt to affect the liberty of others."

"Although the defendant may be the worst of men... the rights of the best of men are secure only as the rights of the vilest and most abhorrent are protected." (Judge C.W. Pound, N.Y. Supreme Court)

What of censorship then in the light of this?

Firstly it is necessary to examine the whys of censorship. — obscene, unacceptable, scandalous, etc. However the point to be made clear is that they are all relative and no two people will ever agree 100% in their permissiveness. Obscenity, broadly speaking refers to the debasement of the human being. To some this is war and the like, to others it has sexual connotations (so be it, and let us be thankful that these differences exist.) Most censorship in a democratic society is applied with all good intention and belief that it is for the better of all through a perspective of "high standards".

But this is where it is wrong for it imposes the will of one upon another. Where then is the dilemma resolved? On the one hand the expression of opinion encroaches on the right of another and on the other the censorship of that opinion encroaches on the right of the opined!

Enough of semantics, for the problem is solved by the only ultimate judge we have — the people. There must be no prior censorship of anything but "Man must be held responsible for his abuse of his freedom to print." Once again it is the leaders to judge and the duty of the people to ratify.

This applies to the student press the same as any other and it is the responsibility of student editors to see that they do not encroach on the rights of others. And who is to judge? The public as a whole, not only the students for they are only one segment of the citizens of society and it is their choice to be thus.

- Sources
1. Human Rights
A symposium by UNESCO
(Page Bros., Norwich, England)
 2. Journalist

"EVERY WALL"

...university role and educational reform...

"We have no other course to follow if we are to abide within the statutes as they exist . . . every part of the law governing this university is open to change . . . Let fair men duly appointed, do their difficult duty. Afterwards we will speak of change." — (Rocke Robertson), letter to M.S.C. Nov. 16)

If anything transpired from the Daily affair it is certainly the questioning of the University Structure. Is it still a privilege to attend an institute of higher learning or is it the right of very capable student?

The ultimate educational goal is to prepare the student for life within a social structure. Because the cranium has not increased in size proportionately with the recent enlarging accumulation of knowledge it is unrealistic to try and incorporate masses of facts into the RNA code of young individuals, consequently the trend has to be towards the development of receptive and assimilatory power with the final hope of synthesis.

Traditionally, it has been and still is considered a privilege to attend McGill. McGill is paternalistic in that it replaces the parents in view of the student and many administrators feel that their responsibility is to them rather than directly to the student, the assumption being that it is Daddy who

decides to send Johnny to McGill instead of S.G.W.U.

Still others feel that society dedicates via Alumni (not to mention the radio) "I can't help it if people believe this was done in response to public opinion." (Rocke Robertson, Nov. 7th). The University manufactures people to send them to suburbia, to buy big American cars and breed ugly children. The Brand Name must remain polished if the product is to be sold. The process is simply stereotyping — imposing standards and censoring student radicalism.

"Universities are more concerned with prestige than with providing an educational experience that will permit the necessary freedom for academic inquiry. They are negating their objectives by preserving their facades." (Georgian Editorial, Nov. 14.)

The authoritarian nature of our present University structure creates apathy and passive acceptance. Having obtained the best money could buy, the student proceeds

"to think" of the set and approved courses and rules. Never is he asked to act. We are conditioned to our environment's needs instead of trained to control our lives and environment. The difference is subtle but will determine whether we are capable of action or not. Experience is what the bards say we don't have but this can only be obtained by **doing**.

For the best educational results a University must create a free environment where students learn not to be afraid and obedient. People must learn to operate and act personally and collectively and be free to challenge the existing structures.

Today the question is asked "to what extent should students be under the control of the University administration?"

Are students allowed to define good taste by their own criteria or must they be censored? Should Universities set the standards for the Student Press?

"Everyone was dealt an unplayable hand and they had to throw it in".

In the university world and particularly in the Berkeley. The now notorious article in the McGill Daily Students. S.D.U. (Students for a Democratic University) and traditional administration. The issue being Student editors? What followed was a crisis marred by breaking and entering, and finally police violence. Ho in itself nor obscenity or moral standards. It became a solidarity of the students in face of the administrative University society, a need for more than an acknowledgment from the recent Report of the Joint Committee on Un out the implications of this event and the questions w

...generation gap...

"What is objectionable to one generation is often genius to another."

(Rocke Robertson, Nov. 6, letter to M.S.C.)

The Daily issue also exemplified the sociological problem of evolving standards.

The administration represents the society that survived the depression and fought through war. Today's students emerge from an affluent society which however is ready to commit suicide. They are the product of the scientific approach of questioning laws and orders. Students may be classified as ultra-realist. They see their parent generation, supposedly realists, not applying the principles they profess. They want these idealisms activated and are not contented in filling an 8 to 5 slot

and then go home to a procreative role.

Furthermore they are unwilling to buy privileged education as did their forefathers. They are unwilling to accept the archaic University government and want its democratization.

What use to be words relegated to toilet scribes is now the language of the COKE (four letter) generations. Hippies replaced the Beatniks. However the flower people have only heard of Marxism, and extentionalism, they did not study it as aid their predecessors. They are superficial but ready to act.

Today's student population is largely apathetic, concerned only in enjoying their campus days and then retaliating to a predestined productivity within accepted norms of society. However there is a group which may be called activist or radical. They are prepared to carry their ideals, inculcated by their teachers, to a reality. Youth is the force.

Should student radicalism be stimulated and student newspapers be operated only if they don't print nasty stories? Will the underground newspaper (of which there are now two in Montreal), be the ultimate refuge of the student press?



IS A DOOR'

ble hand and proceeded to play it rather than

(McGill Daily Editorial)

Student Press, McGill has been branded as the Canadian engendered a confrontation between Administration and hunting for an excused to find a witch meet it in a rigid Discipline; who should have the power to discipline the a sit-in, a reprint of the said article, more demonstrations, ever the importance of the issue was not student discipline quickly evident that greater principles were implicated. The n emphasized the need for a complete rethinking of the gement of the student presence which is all that transpires ersity Government. It is the purpose of this article to point ch it leaves unanswered.



...role of student

and syndicalism...

"the student, as a free citizen is entirely responsible for his own actions; he is the first judge of his needs and interests, he must be given total freedom of thought, expression and action. Consequently, the University in respecting him, must not interfere with affairs of the student and must not consider itself responsible for the actions of one of its students."

(Charta of Grenoble, basis of the UGEQ constitution)

There is no need to say that the actions of the McGill administration considering the Daily affairs contravenes the principles of student syndicalism which is presently the working ideology of CUS, and UGEQ.

The events have demonstrated the need to define the role of a university student! Is a student an adolescent studying for a career or an individual who can, while studying, produce in society. If he does produce in society, should his production be censored by the university?

Student Syndicalism says NO; the student must enjoy the rights and privileges of any citizen.

McGill finally proposed representation of students in Senate. The token gesture recognizes the need of student involvement. Students are clients of universities and the manner in which they are served by the University will determine where students will go and where the government will consequently invest societies money.

CUS in its Declaration of the Canadian Student emphasizes that:

"The Canadian Student has the right and duty to improve himself as a social being and to contribute to the development of society by:

a) expanding knowledge through research and the objective analysis

of existing hypotheses and ideas, and the formulation of others; b) learning by sharing his perception with his fellow citizens and constructively criticizing theirs; c) engaging in fundamental action, as an individual or in a group, to confront society with discoveries and to promote consequent action to bring reforms into practise; d) playing a full part in the life of the community as a citizen."

McGill's administrators are now faced with a Syndicalist ideology of a student. Will it evolve and meet the new needs of students? To what point will Student Syndicalism be implemented?

...revolution is

the atmosphere...

"With no other alternative but death or victory, at moments when death was a concept a thousand times more real, and victory a myth that only a revolutionary can dream of." — Che Guevara.

The reality is the American in Vietnam playing a deadly game to defend freedom thousands of miles from its borders while Papa Doc, (Duvalier) and his "macous ton-ton" dictates and parasites the life of Haiti, 80 miles from the Florida Coast. The myth is Che Guevara, Régis Debray and the 50th anniversary of the Russian Revolution permeating student cir-

cles. The legacy is despotism in Latin America and racism in Rhodesia and South Africa flagrantly insulting humanism and inviting action which the generation in power reneges.

The results are demonstrations, sit-ins, and a need to have freedom and democracy in all our surrounding institutions to cleanse

our environment of structures reminding us of humanistic heresy.

The romance surrounding Che and Delsray may carry a message. Is action for what is considered as freedom and justice necessary? Is revolution desirable? Is life not Resistance, Rebellion, and Death?

by georges lemire

And the World Goes Round

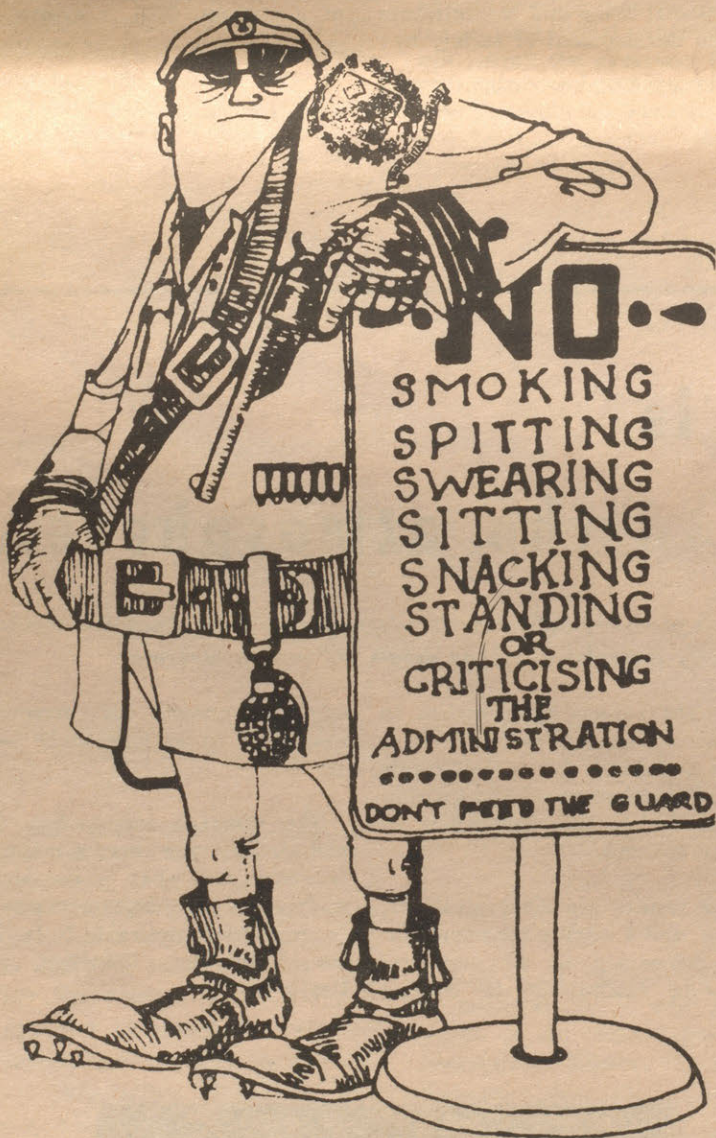
by Margaret Bonet

"And God gave them a Promised Land." Into this oasis came the barren fruits of a high school nurturing. Unproductive and uncertain, long ago taught to conform, what had they to bring to the rich soil? They ravaged the soil and left; left to fertilize the world with their own sterility. They didn't have to go back to their hut, they could roam the desert. During the few months when the oasis lay fallow it tried to reclaim its losses, but too much had been taken and nothing had been returned.

Year after year this ravaging goes on. Students leave the cloister, and it is a cloister. The ego-conscious student is not yet ready to participate fully in the game of life. Part-time participation is annihilating and frustrating, so the answer is withdrawal.

Why do students come to College? Why, because high school isn't preparing them to face the world, but are they feeling their inadequacies any less after college? The role of student is so ingrained that it has become the status quo. Once there they prepare themselves to face the world by: seeking a higher education, more learning, by preparing themselves for a career, by following the accepted course until it is time to leave. College could be and should be an intellectual adventure. But this is only possible when students possess an initial intellect that they are willing to rattle.

The prototype of the student is the cow, with its sad cow eyes and hanging udder. Waiting to be milked, the invention of the machine was no reflection on the cow itself. Man, or the machine; they never stated a preference, never took a stand.



SO WHAT!

by Ted Brooks

Why do students find it necessary to demonstrate? Is it an inner feeling of frustration or plain rebellion against authority which causes such action? In most cases the latter holds true. In the past demonstrations have taken various forms. Some have been quiet while others violent. Is all this necessary in our present day society? Are administrators all that harsh and cruel towards students or do the students take upon themselves to demonstrate against any rulings that do not appear to be in their favor?

Demonstrations do have their rightful place to play in society when authority rejects the right of its subordinates to question.

Even with the hundreds of demonstrations that have taken place recently, the students at Mac remain silent. Is this silence due to ignorance or indifference? While our counterparts at McGill wholeheartedly challenge the Senate, Mac students once again remain silent. Why?

"In Canada, as I talk to the students, I encounter the same potencies, but under a pall of politeness, so sickeningly thick that they are effectively prevented at all points from penetrating the pretenses of their elders" (Professor John R. Seeley, Chairman of the Dept. of Sociology at Brandeis University in Waltham, Mass. (Reprinted from the McGill Daily, Sept. 29 1967.))

Demonstrations do play a big role in our present day society. For example, the Separatists in Quebec although few in number have made themselves heard. As members of a minority group in this province, if we are not to be trampled, we should stand up for our rights if jeopardized.

Many demonstrations are caused by radicals for no other apparent reason than to create unrest. On the otherhand, others are well organized and have a concrete basis for action. An example of the former occurred recently at Sir George Williams University. The president of Students Council, called a sit-in to protest student rights. This demonstration was a radical act on the part of the President. It has been noted by Prof. Harold Potter, of the Political Science dept. at Sir George that the senate had agreed to the students demands at a previous meeting. He also pointed out that the President was aware of the Senate decision before calling the sit-in. Was there a real cause behind this demonstration or could this matter have been handled in a more appropriate way? Mis-guided and unfounded demonstrations tend to lead narrow minded students astray.

What is the actual effect of student demonstration? Although administration will often reject the merits of a demonstration, they can not help but be affected. Demonstrations do not usually produce concrete results, but the participants can be sure that authority has been made aware of their grievances by this indirect method of attack. Unfortunately demonstration often create an adverse affect in that both parties merely become bitter towards each other. When this happens the purpose of demonstrating has been defeated. Why then do the students at Mac fail to take an active part in world and local affairs? Are we afraid of accepting the responsibility of committing ourselves to a cause or is it mere indifference? So What!!!

VIETNAM-THE EXCUSE

by Margaret Bonet

Peace marchers and protesters against Vietnam are antinationalistic. Roger McGough has a poem, Taken from *Poets 10* entitled "Why Patriots Are a Bit Nuts in the Head"

Patriotes are a bit nuts in the head
because they wear
red, white, and blue-
tinted spectacles
(red for blood
white for glory
and blue...
for a boy)
and are in effervescent danger
of losing their lives
lives are good for you
when you are alive
you can eat and drink a lot and go out with girls
(sometimes if you are lucky you can even go
to bed with them)
but you can't do this if you have your belly
shot away and your seeds
spread over some corner of a foreign field
to facilitate
in later years
the growing of oats by some peasant yobbo
when your are posthumous it is cold and dark
and that is why patriotes are a bit nuts in the head.

Across the U.S. and Canada, Vietnam has become the major center of campus dissent and contention. Patriotism never was very enthusiastically endorsed by the ones called upon to go. That's why the draft became a necessary evil.

The students use it as a salve for their conscience. To show they aren't apathetic they take a stand about the major moral issue of the day. They take a stand against; a stand that requires no ac-

companying action, no loss of comfort or selfishness. Their moral conscience is appeased, and carrying signs is a small price to pay.

Students have used it in demonstrations and student newspapers blow up headlines across their issues about Viet Nam. They have accomplished little. One voice of dissent among so many, and they don't have an answer. Dissent in itself means nothing. To demolish a building without form and hindsight is to leave only rubble in the wake.

The student, as a student, has an ability to express condemnation or ratification on any point. People accept student opinion as a legitimate part of society for political ideas, backgrounds and learnings are first acquired at the university level. It was through colleges and universities that Communism got a foot in the Western world.

Students readily pontificate. Sideline observers, they see much of the game, but without involvement, problems never seem pressing enough to demand answers. By using Viet Nam as an excuse for involvement with their protest policy, they never need get off the fence. They have their feet entwined in the third rung and they only take it out to put it in their mouths.

Viet Nam has become the much handled ball in the arena of university press and demonstrations.

Nonconformity means dissent and Viet Nam is the headline issue. It combines student involvement and non-involvement. But Viet Nam is unbelievably ugly and real for the Vietnamese, and placards and headlines aren't remedies.

U GIVE M N ?



MAC WRESTLERS SPLIT

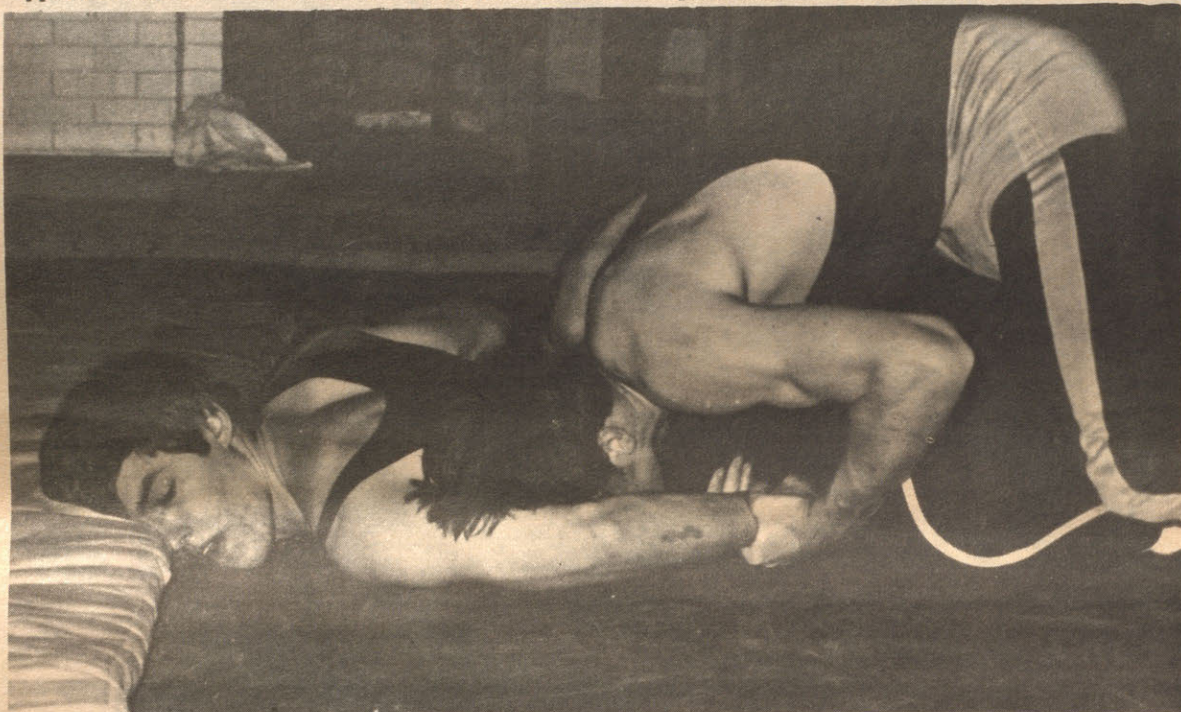
When asked to comment on Macdonald's chances in the city intercollegiate wrestling league, Coach Ted Wall declined to comment. "None of our wrestlers have ever faced intercollegiate competition before, and this is my first year coaching at this level." On Wednesday night the Mac wrestlers showed they be long in college wrestling by crushing Loyola 23-8.

Dan Francoeur led off the first wrestling bout of the Clansmen with a pin over his opponent in the 130 lbs. class. Grant Tingley looked very impressive in his win over the Loyola 136 lb class competitor. At 152 lb, assistant captain Barry Stewart faced a tough opponent but managed to pin him in the second round. Captain Ed Williams drew a roar of approval in the third round victo-

ry. At the 167 lb class, Bob Hartley met Lane Boivin with both wrestlers showing a healthy respect for each other. After a close match, Bob got the win 4-2. At this point the Clansmen were ahead 23-0. Loyola came on strong in the 177 lb class but first year wrestler Bob Harcourt managed to keep the bout to a decision even though he was wrestling an experienced man. At 191 lb, Claude Mailloux fought well for a novice but gave way to experience in the second round and lost by a pin. Final score, 23-8 in Mac's favour.

Tuesday night the Wrestlers lost a close dual meet against Sir George Williams University. Hank Duff lost by a decision against a ranked Canadian Bob Bertie in the 123 lb class. Dan Francoeur showed fine poise and

made every effort to pin his man in the 130 lb class but had to be satisfied with an 8-4 decision. Grant Singley was edged in a close match, 4-3, the decision being won by a one point penalty awarded to this opponent for the use of an illegal hold. Gary Taylor lost in the 145 lb class by a pin in the second round. His strength and quick reactions should help Gary improve and in future matches he should do well. Unfortunately the team lost 5 points on an injury default to Barry Stewart when he sprained his ankle in the third round. The match was even up to this point. Bob Hartley provided Macdonald with its only pin of the night in the second round. Bob should prove tough in this class all year. Next Tuesday, December 5th the Clansmen host McGill in Britain Hall gym at 7:30.



The Sleeper Hold??

Photo by Neil

CLANSMEN - ONE FOR THREE!

A week last Wednesday the Clansmen hosted the powerful Loyola Warriors here in the "matchbox". Matching the starting five of each team against one another, the Clansmen were as strong if not slightly stronger, but Loyola possessed stronger bench power. By constant substitution the Warriors slowly tired the Clansmen. By the half, Loyola held a 52-35 lead. Bill Holt was high scorer in the first half with sixteen points followed by Contons of Loyola with thirteen.

In the second half Doug Daignault's strategy began to falter as the Clansmen began to exert the pressure. Led by team captains, Bill Holt and Winston Ingalls the team attempted to cut down the Loyola lead. However, lack of bench strength began to tell as the Clansmen tired and the warriors were able to regain the lead and increase it by seven points. The final score was 92-68 for Loyola.

Coach Baker stated after the game, "We would have been able to stay with them, but they kept throwing fresh men at us." High scorer for Mac was Bill Holt with 29 points and 26 rebounds.

After a rigorous work-out on Thursday, the team travelled into Mont St. Louis Gymnasium to clash with the Junior College of Albany, New York, on Friday night.

Despite a marked height disadvantage, the Yanks began very early in the game to clean both backboards. An indication of this lies in the fact that Bill Holt managed sixteen rebounds with the next highest man on the team getting only four. Led by the deadly outside shooting of "Flattop" Ashley with sixteen points, AJC went to the locker room at half time with a 47 to 23 lead.

AJC Benched four-fifths of their starting five for the sec-

ond half and still managed to add nine points to their lead. Holt placed the Clansmen with 18 points and Winston Ingalls helped the losing cause with 13 more.

On Saturday afternoon the Spectators here at Mac were treated to a double header basketball afternoon with Albany Junior College whipping Sir George Williams University to the tune of 99-50. In the second game of the afternoon the fans were witness to perhaps the best game of basketball seen here at Mac so far this season.

The Clansmen tackled Albany College of Pharmacy and soon showed they felt it was high time they ended their three game losing streak. The Cagers were the first to light up the score-board with a hook shot by Bill Holt. Albany, not to be outdone, matched the Clansmen basket for basket, until the half. Our team

HOCKEY TEAM DEFEATED TWICE

"Nine more goals, nine more goals!" That was the all too familiar chant our clansmen heard a week ago Wednesday at Loyola's sports center. Being polite to our hosts, Macdonald was more than generous by allowing ten more tallies as they were humiliated 11-3 before a crowd of 1500. The first period spelled disaster for the Clansmen as Loyola fired 5 unanswered goals. The lead was simply too great to overcome, and Loyola coasted to victory throughout the remainder of the game. The maroon and white team outplayed and outskated Macdonald at every play. In spite of the poor showing in the first period, the Clansmen played with more confidence in the second and third period. In fact, coach Abbot felt that the best period of hockey played this year was in the second period when Loyola scored three times while the Clansmen tallied twice. Loyola finished out the scoring with three more goals in the final period. Scoring for the Clansmen were Brian Macdonald, Stan Vibert and Tom Misner.

On Friday night, Middlebury college was our guest as a crowd of about 800 saw one of the most spectacular and interesting games played here in quite a while. Once again Mac showed their "one good period" complex by scoring all but one of their goals in the second period and remaining completely ineffective for the rest of the game. Macdonald received goals from Wayne Barrow with two; Stan Vibert, Greg Reid and Al Brown with one apiece. Middlebury completely dominated the third period, scoring four goals while Macdonald went scoreless. The Clansmen displayed sloppy and unaggressive hockey in the

first and third periods, while Middlebury came on extremely strong towards the end of the game. This years hockey squad is capable of playing good sound hockey. Their play in the second period more than illustrated this. It doesn't seem to be a question of their ability, it seems to be more a question of their consistency.

On Saturday the squad travelled to Kingston for a final touch to a miserable week of hockey. The Clansmen made the trip without the services of defenseman Ken Ross and Fraser Likely, and were defeated by the cadets 7-2. This was the third game in 4 days for the squad and the heavy schedule could not help but drain some strength from them. Macdonald led 2-1 at one time in the first period, but the Clansmen were simply out hustled as the game went on. The final score was 7-2 for R.M.C. with Macdonald tallies coming from Stewart and Corbett. Bright spots on the Clansmen team were the play of Ross McGibbon and Brian Macdonald. McGibbon played 45 minutes Saturday and has been our most steady performer in every game this year. Brian Macdonald is playing his position well with much more confidence. If the other team members start to gel, the Clansmen will enjoy a winning season, but three or four individuals cannot carry the play load for the team. Commenting on Saturday's performance coach Abbot felt it was "Better forgotten as far as I am concerned. We haven't improved. We're still making the same mistakes we made October 15. I feel it is a case of mental toughness, we're not being mentally alert. Every game we have played one bad period, with the result being the opposition scores several unanswered goals."

Tonight the Clansmen play host to the cadets from C.M.R.

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Future NHL Material?

Photo by McDonald

Lassies Laid Out

Coaches Maureen Custy and Ian Johnson have high hope for this years' Lassies' hockey team. They feel that the girls have enough spirit, drive and energy to make a winning team. Though the girls have not been skating together for very long and do not have much experience, they gave a good showing in their first two games.

The first game was played against McGill on November 22nd. Our first and only goal was scored early in the game by Anne Patterson when we were short-handed. The girls lost by a score of 5 to 1, but Heather Wilde, our goalie made several impossible saves when Redmen players broke through the defence and massed upon her. Other outstanding players were Marg. Ross and Candy Bumham.

On November 25th, the Lassies played host to the Old Girls, a team comprised of former players from Mac. Age has not slowed these girls down; they slaughtered our Lassies 8 to 1. Again Anne Patterson scored our only

goal, from a scramble in front of the net.

This Saturday, December 2nd, the Lassies play host to McMaster. So come out and support the girls in their bid for the first win of thme season.

PLAYER OF THE WEEK

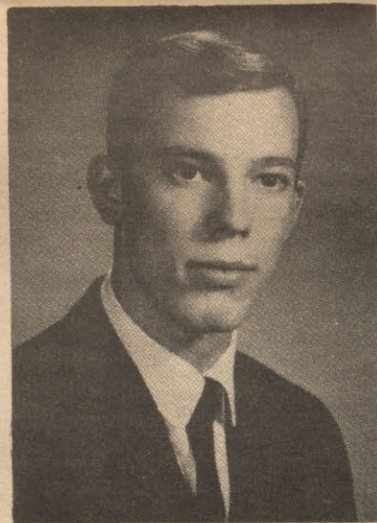
This week, top player is Bill Holt, captain of the Macdonald Clansmen basketball team. In the last three games, Holt, known

Despite the set-back against Loyola, Holt emerged as leading scorer with 29 points and rebounded successfully 26 times. Bill also showed his cagey awareness by stealing the ball seven times.

Last week-end the Clansmen also played two exhibition games against visiting teams from Albany, New York. On Friday night at Mont. St. Louis, against Albany Junior College, Holt was tied for the game's second highest scorer with 18 points. "Pigeon" was a one man rebounding machine as he pulled in 16 of the team's 28 rebounds.

Holt pounded off a fine week of play when the Cagers hosted Albany College of Pharmacy on Saturday afternoon. Although he fouled out with 3:15 left in the game, Bill managed to score 17 points, gather '3 rebounds, and steal the ball 5 times.

For his stealing play and his leadership on the court, Bill Holt is this week's Player of the Week.



BILL HOLT

affectionately to his team-mates as "Pigeon", amazed spectators with his rebounding prowess and his deadly shot.

Women's Basketball

On Tuesday, November 21st, Macdonald's Senior Girls Basketball team travelled to the Y.M.C.A. to play their first game of the year. Although the girls lost to the more experienced "Y" team, the Mac team certainly showed promise.

Judy Spafford was top scorer with 5 points and Mary Beth Painter shone in her defensive play.

Miss Proyer, this year's coach was encouraged by our strong

defence and will now work on strengthening offense.

Members of the team are: Judy Spafford (capt.), Mary Beth Painter (co-capt.), Dale McMillan, Linda Scruton, Judy Stark, Vicki Hughes - Games, Carol Smyth, Laurel Hume, Sue Green.

Our next game and first scheduled one is being played here at Mac on Tuesday, November 28th, so come on out and support our promising team!

Coaches' Corner

Basketball Scene

by Pat Baker



The first principle of team athletics that a basketball coach must adhere to at the start of each new season is that a team's method of play is determined by its own personnel and by the personnel of each opponent. This factor dictates the kinds of offences and defences that will be used. In fact, if a team is to win it ought to dictate the style of play for each game.

How does this fundamental affect us at Mac? Well, again we have the youngest and least experienced team in our conference. Aside from the fact that most of our players do not come from well developed basketball centres, we have only one senior on the team. Furthermore, like many Mac athletes, four of our players played football. This admirable quality meant, however, that we as a team had the least preparation and practice time before our season opened.

How can our players make each game tough for our opponents? One reason is that Mac basketball players have always possessed the tremendous desire and pride that coach Abbott stressed last week. This essential quality is coupled with an ability to improve faster than any players I have seen or coached anywhere else. Add to these ingredients the fact that we have two of the best rebounders in the league in Bill Holt and Winston Ingalls, and another tough man on the boards in Ian McGibbon. The fine outside shooting of Paul Jenson and Bill Taylor, who is also a potentially great rebounder, and the aggressive play of Larry Dallas combine to emphasize rebounding, speed and tough defence. We are also fortunate that this year we have that vital quality, depth, in the form of a group of eager and rapidly improving players who can be put into any game.

What should spectators look for in this year's basketball Clansmen? Look for desire to compensate for inexperience in an aggressive ball-stealing defence. Look for strong fighting on the boards after each basket and the resulting fast break. Look for the ability to improve in the running of a fundamentally simple team offence. In essence, look for a lot of hard-driving, tough basketball.

HOCKEY SCENE

by Leon Abbott

Each individual sets down personal challenges and establishes goals towards which he must strive. When we succeed we are pleased, but we should never be content. There should always be higher summits to climb and more difficult objectives to pursue. When failure presents itself, insecurities, tensions and frustrations block any successful fulfillment of our goal.

Such is the position of the Macdonald hockey team at this moment. The team started the year with the intent and determination to make the play-offs. So far things have not been going our way with the result that many of the team members are turning to look for an excuse, trying to find the answer to an apparently futile problem — we have pushed the panic button and our confidence seems lost. Constantly we sell ourselves short and feel that our efforts are all in vain.

Against Loyola last week we played good hockey for the last half of the game, but during the first half of the contest, we assumed the role of spectator. Similarly in our games against Carleton and RMC we had one bad period in which we simply did not play hockey. The result was a number of quick goals which proved to be the difference in each game.

Even in victory our mental lapses have been most costly. Our opening weekend win against Ottawa was dulled by a very poor and uninspired third period. Had it not been for some fine goal-tending, it might have been a different story. Similarly last Friday's win turned from an easy victory to a cliff-hanger as we allowed a never-say-die Middlebury team to transform a five-zero contest into a five-four thriller.

As a coach concerned with these problems, my main worry is that we will constantly rationalize our difficulty and look to other reasons for our losses. With each defeat it becomes easier to find the "whys" for our loss while at the same time it becomes more and more difficult to dig in and come up with that inspired performance that will bring victory.

In an athletic contest we keep score because our society feels that to "win" is important. But even a loss is tolerated if it is used as a springboard for a "comeback". If our hockey team is prepared, as a group, to make the necessary sacrifices to produce these results, then we may be assured of success.

Look for Mac to earn a big win tonight against CMR cadets.

Volleyball Results

Ed II	—	Ag I	2-0
Ed II	—	Ag III b	2-0
Ag III b	—	Ag II a	2-0
P.G.	—	Ag II a	2-0
Staff	—	P.G.	2-0
Ag IV	—	Ag III a	2-0
Dips	—	Ag II b	default
Staff	—	Ag II b	default
Ed I	—	Ag III a	2-0
Ed I	—	Dips	2-0

QUALIFICATIONS GAME

AG III b OVER AG I (2-0)

AG III b MAKES PLAYOFFS

Green Division:

	P	W	L	Pts
P.G.	9	7	2	14
Staff	5	5	0	10
Ed II	9	6	3	12
Ag I	9	3	6	6
Ag III b	9	3	6	6
Ag II a	9	2	7	4

Gold Division:

	P	W	L	Pts
Ag IV	9	8	1	16
Staff	5	5	0	10
Dips	9	5	4	10
Ed I	9	5	4	10
Ag III a	9	1	8	2
Ag II b	9	1	8	2

"Man The Provider" In Retrospect

by Prof. H. A. Stepler

- Too abstract for the visitor to understand;
- Only children and morons will visit it;
- Agriculture has missed an opportunity of a lifetime to tell its story.

Were these criticisms justified? — because they are statements that appeared in the press and on national television. Did Man the Provider fail to tell the story of agriculture? Another well known radio broadcaster warned people not to go to Man the Provider unless they were looking for a place to sit down.

You might well realize that statements such as these caused us to speculate on how our visitors reacted to the pavilion — where did they come from? were they all morons and children.

To get some answers to these questions — and no resort to speculation — we initiated a survey of our visitors. Starting on 22 July, and for every day thereafter until the 9th of October, about thirty randomly selected people were asked a series of questions. We realized that the guide conducting the survey might be attracted to the mini-skirt or to the 'well-groomed' beard and so we devised what we believed was a nearly fool-proof technique to eliminate the bias.

2,058 people were interviewed. But what about the results — how many visitors did we have? Daily counts were made of the number of visitors to the pavilion. 1,837,900 people visited Man the Provider — this compares with approximately 13,000,000 through the Russian pavilion. At the beginning of Expo, 2.25 per cent of those entering through Place d'Accueil visited Man the Provider — for the last month the proportion had increased to 5.40 per cent.

Where did the visitors come from? Eighty per cent of our visitors were from Canada, sixteen per cent from the United States, and the remainder from other countries. When we questioned them about their environment, then

36.9 per cent came from Montreal

33.9 per cent came from other cities

21.4 per cent came from small towns

7.8 per cent came from the farm.

This latter figure is surprising since it corresponds very closely to the agricultural proportion of the labour force. We had hoped to reach the city and urban dweller — and apparently we did.

What were the age groups of our visitors? This time our survey revealed that

8.6 per cent were children

9.6 per cent were teenagers

14.1 per cent were youths

67.6 per cent were adults.

Apparently we managed to avoid the bias of a mini-skirt — but surely 91.4 per cent of the population would not be happy to be classed as morons.

How did the visitors rate the pavilion? We gave the visitors a choice of four categories and our survey showed that 65.8 per cent considered it very good, 28.1 per cent good, 5.4 per cent fair and only 0.1 per cent poor. In all fairness, however, when we further divided our data then 55.8 per cent of those from the farm considered it as very good, while 74.0 per cent of those from Montreal chose the very good rating.

Where does milk come from? We asked our visitors if they had ever seen a cow milked. 18.3

per cent said no, and out of these 3.6 per cent or 66,000 people saw cows milked for the first time at Expo.

How much did the visitors remember: To test the impact of the story on the visitor we asked him to tell us how many new mouths there were to feed every minute. We give him a choice of five values and 64.2 per cent came up with the right answer. This certainly suggests that some of the visitors were made aware of the significant challenge to agriculture.

During the course of the six months of Expo many people visited us to seek more information. In particular I received many high school teachers seeking more information so that this kind of presentation of agriculture could be included in their teaching. Many from other countries came seeking more information on specific questions — Thailand wanted details on the automation of the poultry industry and in particular on the breeding stock.

India wanted details on Triticale, Guyana was interested in Triticale and beef animals, and Lady Bird Johnson admired our Santa Gertrudis bull.

I doubt if we can ever assess the impact of Man the Provider. We did not plan it to be another agriculture show in the Royal Winter Fair tradition so we cannot measure success in terms of number of prizes won or number of entries. We attempted to tell the story of the



Ross of Ste. Anne de Bellevue, the wedding will take place on Saturday, December 30, at St. John the Baptist Church, Pointe Claire.

Classified

Classified ads will be placed in this column free of charge if submitted before 6 pm. Monday. This courtesy is offered to students, staff, and organizations on the campus of Macdonald College.

BADMINTON TOURNAMENT

DON'T FORGET to watch the first Macdonald — McGill Badminton Tournament Tonight at 7 P.M. in the Stewart Gym.

JOB OPPORTUNITIES

POSITIONS AVAILABLE at Old Fort Henry, Kingston, Ontario, May 15th to Sept. 15th, 1968. Guardsmen — must be 5'11" or over. Band Detachment — Wind instrument, drums. Eyeglasses are not permitted for either position. Further information and applications available from Mr. Daoust, Student Placement Office.

WEDDING ANNOUNCEMENT

Mr. & Mrs. Stirling HARRISON of Pointe Claire, Que., announce the approaching marriage of their daughter Linda Joan, to Kenneth William Ross, son of Mr. & Mrs. Kenneth Alexander



THE
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achievements of agriculture and the inter-relationship to society — time may tell whether we have been successful. The planners of Expo 70 told me that they planned a major agricultural pavilion as part of their theme of Man in Harmony.

Many newsmen writing on our press conference on Triticale said, "This may turn out to be the most significant exhibit in all of Expo."

Where are the morons?

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